

令和 8 年 度

龍 谷 大 学 付 属

平 安 高 等 学 校 入 学 試 験 問 題

B 日 程

英 語

解答上の注意

1. この問題用紙は、「はじめ」の合図があるまで開いてはいけません。
2. 解答用紙に、正しく記入・マークされていない場合は、採点できないことがあります。
特に、解答用紙の受験科目欄にマークされていない場合又は複数の科目にマークされている場合は、0 点となります。
3. 「はじめ」の合図のあと、受験番号を書き、マークしてください。
4. 解答は、解答用紙の解答欄にマークしてください。たとえば、**10** と表示のある問いに対して、③を解答する場合は、次の(例)のように解答番号 10 の解答欄の $\bar{3}$ にマークしてください。(例)

解答 番号	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
10	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$	$\bar{5}$	$\bar{6}$	$\bar{7}$	$\bar{8}$	$\bar{9}$	$\bar{0}$
11	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$	$\bar{5}$	$\bar{6}$	$\bar{7}$	$\bar{8}$	$\bar{9}$	$\bar{0}$

5. 解答用紙は機械で読み取りますので、折り曲げたり汚したりしないでください。
特に、訂正する場合には、消しゴムで丁寧に消してください。
6. 問題を読むときに、声を出してはいけません。
7. 問題内容についての質問は受けません。
8. 印刷が読みにくいときは手をあげて監督者を呼びなさい。
9. 「やめ」の合図があったら、解答用紙を表に向け、問題用紙を解答用紙の上に置いて回収が終わるまで席を離れてはいけません。(問題用紙は持ち帰ることができません。)

受 験 番 号

A dense grid of small, repeating patterns, likely representing a microscopic view or a highly detailed texture.

英 語

(解答番号 ~)

[Listening Section]

第 1 問 放送される英文を聴いて、質問に対する答えとして最も適当なものを、それぞれ下の①～④のうちから一つずつ選びなさい。英文はそれぞれ二度繰り返されます。

問 1 ① Thursday. ② Friday. ③ Saturday. ④ Sunday.

問 2 ① Tennis. ② Volleyball. ③ Basketball. ④ Soccer.

問 3 ① He washes his face. ② He puts on his uniform.
③ He eats breakfast. ④ He leaves for school.

問 4 ① I'm sorry, but she is out now. ② May I speak to your sister?
③ Can I take a message? ④ Please wait a moment.

問 5 ① 15. ② 45. ③ 60. ④ 75.

第2問 放送される発話を聴いて、その発話に対する応答として最も適当なものを、それぞれ下の①～④のうちから一つずつ選びなさい。発話はそれぞれ二度繰り返されます。

問 1

6

- ① It will start at 2 pm.
- ② It will be held at East Park.
- ③ My favorite player will play next Saturday.
- ④ The Kyoto Dragons are a good team.

問 2

7

- ① You can talk to your teacher.
- ② You didn't do your homework.
- ③ I bought a new notebook.
- ④ I'll help you.

問 3

8

- ① Let's give him a coffee maker.
- ② Why don't we go to your birthday party?
- ③ Mom is going to cook roast chicken.
- ④ He will be away next week.

問 4

9

- ① What can I do for you?
- ② Have you finished your report yet?
- ③ I read a report about happiness last month.
- ④ I thought your report was interesting.

問 5

10

- ① I don't know what time she'll be here.
- ② We want to know why she can't come today.
- ③ She is late for her piano lesson.
- ④ She forgot her smartphone, so she went back home.

第3問 放送される英文を聴いて、質問に対する答えとして最も適当なものを、それぞれ下の①～④のうちから一つずつ選びなさい。英文と質問は二度繰り返されます。

- 問 1 11
- ① 80 years old.
 - ② 86 years old.
 - ③ 92 years old.
 - ④ 100 years old.

- 問 2 12
- ① They should learn the facts only.
 - ② They should understand only how the survivors feel.
 - ③ They should know both what happened and how people felt.
 - ④ They should listen to the storytellers' opinions.

- 問 3 13
- ① Record the videos of the survivor.
 - ② Answer people's questions with AI.
 - ③ Help people understand the war.
 - ④ Take people to the cities hit by atomic bombs.

- 問 4 14
- ① By remembering the 80th year after the war.
 - ② By visiting atomic bomb museums.
 - ③ By learning history.
 - ④ By writing about the war.

- 問 5 15
- ① How to survive atomic bombs.
 - ② How to share war experiences.
 - ③ How to use AI when we study history.
 - ④ How to stop World War II.

[Grammar Section]

第4問 次の問い(問1～問20)の **16** ～ **35** に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選びなさい。

問1 A: Excuse me. I want to go to Kyoto station. Would you help me?
B: OK, ...umm. Yes! This is the bus **16** to the station.

- | | |
|--------------|----------------|
| ① which goes | ② which you go |
| ③ is going | ④ goes |

問2 I had a problem when I traveled to Hawaii. My English **17** by the people there.

- | | |
|------------------|---------------------|
| ① understood | ② didn't understand |
| ③ was understood | ④ wasn't understood |

問3 This is a camera **18** in Switzerland.

- | | |
|--------------|--------------------|
| ① make | ② made |
| ③ which made | ④ which was making |

問4 How many times **19** Kyoto before?

- | | |
|-----------------|--------------------|
| ① do you visit | ② have you visited |
| ③ are you visit | ④ will you visit |

問5 A: It's very cold. Can I close the windows?
B: **20**. I'm also feeling cold now.

- | | |
|-----------------|-----------------|
| ① No, thank you | ② Of course not |
| ③ Sure | ④ Yes, I can |

問 6 A: Do you know where I can buy a bottle of water? I have **21** water in my bottle.

B: You can buy one at the store over there.

- ① many ② few ③ lots ④ little

問 7 Karen is going to leave Japan tomorrow, so she **22** today.

- ① gave me her e-mail address ② gave to me her e-mail address
③ gave her e-mail address me ④ gave me to her e-mail address

問 8 We'll have a birthday party for Sam. I would **23** come, too.

- ① like to you ② you like ③ like you to ④ like you

問 9 Get up now, or you **24** the bus today.

- ① can catch ② don't have to catch
③ will miss ④ will not miss

問 10 A: Yuko, you didn't wash the dishes last night, **25**?

B: Sorry, Mom. I will do it now.

- ① do you ② don't you ③ did you ④ didn't you

問 11 A: Ken, I have something to ask you.

B: OK, but I don't have time now. I'll call you **26** I am free.

- ① when ② then ③ but ④ so

問 12 Our school festival will be held 27 September 10th.

- ① in ② on ③ at ④ to

問 13 People 28 this train need to buy a special ticket.

- ① take ② to take ③ taking ④ took

問 14 Speaking Japanese is 29 than writing in Japanese for foreigners.

- ① easy ② easier ③ easily ④ more easy

問 15 Have you finished 30 this English book?

- ① read ② to read ③ reading ④ to reading

問 16 A: 31 do you eat *sushi* in Japan, Taro?

B: I usually eat with chopsticks.

- ① How ② Why ③ What ④ Where

問 17 I have been looking for Jane 32 two hours. Where is she now?

- ① since ② at ③ about ④ for

問 18 Would you 33 my dog while I am out?

- ① turn up ② take care of ③ try on ④ take off

問 19 I got 34 after working for a long time.

- ① tired ② tire ③ tiring ④ to tire

問 20 A: Whose racket is this?

B: I don't know, but it's not 35.

- ① me ② me racket ③ mine racket ④ mine

第5問 次の問い(問1～問10)の会話の 36 ～ 45 に入れるのに最も適当なものを、それ
ぞれ下の①～④のうちから一つずつ選りなさい。

- 問1 A: Are you ready to go to the Heian school festival, Mom?
B: Wait a moment. I can't find the tickets for visitors.
A: 36
B: At the dinner table last night, when I told you about my school days.

- ① Don't worry too much. We can enjoy it online.
- ② Do you remember who gave them to us?
- ③ We had a talk about Heian last night, didn't we?
- ④ Where did you see them last?

- 問2 A: Hi, Rob. You look great in that blue shirt.
B: Thanks, Arisa. I ordered it online. Actually, 37
A: Then why did you buy it?
B: Just because it was 50% off. But now I think it's really nice.

- ① I like blue items very much.
- ② it didn't look so nice on the website.
- ③ I thought it would look good on me.
- ④ I couldn't find it on the same website.

- 問3 A: Excuse me. I ordered a tomato omelet, but this is a mushroom omelet.
B: Oh, I'm very sorry. I can bring you a new one.
A: Well, 38 What should I do?
B: No problem. You can eat both. Just give us another few minutes.

- ① I've already started eating.
- ② I don't like to order green salad with fresh tomatoes.
- ③ do you have the one with ham and cheese on it?
- ④ I've already ordered a tomato omelet.

問 4 A: Watch out! There is a bee in the room.
B: Where? Is that it on the bed?
A: No! Look! **39**
B: Quick! Open the window, so it can get out.

- ① It's really kind of you.
- ② It's already gone.
- ③ It's on the wall.
- ④ That sounds dangerous.

問 5 A: Excuse me. Does this train go to Yumeshima station?
B: No, you need to **40**
A: Really?
B: Yes. Take it to the final station, and then Kansai Expo is just there!

- ① walk to Yumeshima station.
- ② buy two more tickets for that event.
- ③ leave this large suitcase in the locker.
- ④ change for the subway line at Benten-cho station.

問 6 A: It's not far, but let's share a taxi. It's too hot!
B: Well, we are a group of five, you know?
A: Oh, taxis only hold four....
B: **41**

- ① No, we are all classmates.
- ② I think that's enough.
- ③ Why don't we walk, then?
- ④ Yes, I was a taxi driver.

- 問 7 A: Something wrong, Rick? You look tired.
 B: Yes, I am. I've been programming on the computer since 5 am.
 A: It's already 2 pm! **42**
 B: OK, Christine. I'll have a coffee.

- ① You don't have to eat lunch.
- ② You should take a break.
- ③ Have you tried this coffee?
- ④ Did you fix your computer?

- 問 8 A: Last summer, I went to Mexico on a family trip.
 B: Why did you decide to go to Mexico in summer?
 A: Well, it's cheap there, and I love sunshine!
 B: **43**

- ① You will spend a lot of money there.
- ② I hope you have a good time.
- ③ Was that really your last trip?
- ④ Oh, I didn't know you like hot weather.

- 問 9 A: Shall we go skiing tomorrow, Chris?
 B: Sorry, but I can't. I have a math test on Friday.
 A: **44**
 B: That would be great!

- ① OK, good luck on your test, Chris.
- ② Well, what about Saturday?
- ③ It's Friday today, isn't it?
- ④ Tomorrow is my 15th birthday.

問 10 A: Do you know how to use this new printer?
 B: No, I don't. I'm not good at new machines. Why don't you ask Martin?
 A: Why Martin?
 B:

45

- ① He is the only person who gives us good news.
- ② He ordered some different types of printer.
- ③ All his machines are very old.
- ④ He has worked as an engineer.

第6問 次の問い(問1～問5)の日本語の意味を表すように、それぞれ下の①～⑥の語(句)を並べかえて空所を補い、英文を完成させなさい。解答は **46** ～ **55** に入れるもののみを答えなさい。ただし、[] の中では、文の始めにくる語も小文字になっています。

問1 ノラはクラスの中で最も背が高い生徒の一人です。

Nora [① tallest ② in ③ is ④ the ⑤ students ⑥ one of] her class.

Nora _____ **46** _____ **47** _____ her class.

問2 温かい飲み物はいかがですか。

[① you ② to ③ something ④ like ⑤ hot ⑥ would] drink?

_____ **48** _____ **49** _____ drink?

問3 私は夕食に何を作ればよいか分かりませんでした。

[① know ② cook ③ to ④ I ⑤ didn't ⑥ what] for dinner.

_____ **50** _____ **51** for dinner.

問4 赤い傘を持っている女の子がエミリーです。

[① is ② who ③ umbrella ④ the girl ⑤ a red ⑥ has] Emily.

_____ **52** _____ **53** Emily.

問5 彼が言ったことに私のお母さんは怒りました。

[① mother ② angry ③ words ④ made ⑤ my ⑥ his].

_____ **54** _____ **55** .

問題は次のページに続きます。

[Reading Section]

第7問 次の英文を読み、あとの問い(A・B)に答えなさい。

Takeshi has a dream. He wants to go to Brazil in the future. He wants to study *Portuguese and play soccer there. Also, he wants to work as a Japanese teacher.

Why Brazil? Takeshi has a *relative who lives in Brazil. His name is Antonio. He is the same age as Takeshi, and he practices soccer on a soccer team. Antonio's great-grandfather was born and brought up in Kyoto, and he went to Brazil to look for a job. He worked on a coffee farm, got married, and had a family there. Takeshi's great-grandfather and Antonio's great-grandfather were brothers. They are dead, but their family members still *keep in contact with each other.

Last winter, Antonio visited Japan for the first time with his father, mother, and sister, Sophia. They stayed at Takeshi's house in Kyoto for a week. Takeshi took them sightseeing around Kyoto, Osaka and Nara. Takeshi and Antonio became good friends, and after Antonio went back home, Takeshi and Antonio started to exchange messages on the Internet. Antonio was interested in Japan and studied the Japanese language, so they exchanged messages in Japanese.

One morning, when Takeshi was chatting about soccer in Japanese with Antonio on the Internet, suddenly a strange message "*Socorro*" appeared on the screen. Next, a Japanese message "たすけて" came. "Why does he need help suddenly? I'm in Japan, so I can't fly to Brazil to help him now. Why?" Takeshi wondered. Then, he got a message "すちいる." In a few seconds, he got another two messages "かん" and "ないす." Takeshi wondered why Antonio sent him the messages, "すちいる," "かん" and "ないす." "Does he like steel cans better than plastic bottles? Does he like *canned food? Does he practice kicking the ball to hit a can?" he wondered. Suddenly he remembered the first Japanese message "たすけて." "Does he really need help? Why?" Then he remembered the Japanese message "かん." "Maybe Antonio means 'gun,' not 'can.'" He began to feel worried. Then he remembered that "すちいる" meant "steal," not "steel." "A thief in his house!" Takeshi sent a message "どろぼう?" In a few seconds, he got an answer "はい." Takeshi was surprised and called out to his mother.

That evening in Brazil, Antonio was chatting with Takeshi on the Internet. Sophia was studying in the living room, and Antonio was in his room. Their parents were out for dinner with their friends. Suddenly, Antonio heard a strange sound in the living room. At the same time, he heard Sophia's scream, "Thief! Help me!" He was surprised and started to panic! "Police! We need help!" he shouted in his heart. He looked for his smartphone to call the police, but unluckily, his smartphone was in the living room. Suddenly, he got an idea. "Ask Takeshi for help now!" Antonio quickly sent a message "help" in Portuguese, but he thought that Takeshi couldn't understand it. Then, Antonio sent a Japanese message "たすけて" to him. Antonio also thought that Takeshi should know about the thief in his house. However, he couldn't remember the Japanese word which meant "thief." He wanted Takeshi to understand the *situation, so he sent

another message “すちいる” to mean “steal.” Next, he sent different messages “かん” and “ないす” because he wanted Takeshi to imagine a thief. Antonio wanted to say “がん” and “ないふ,” but he *was confused and sent the wrong messages. Luckily, Antonio got a message “どろぼう?” from Takeshi and quickly sent an answer “はい” with hope.

Takeshi called his mother and asked her to make an international call to the police in Brazil. She was surprised, and checked the chat between Takeshi and Antonio. She could understand the situation. They hurried to the police box near their house and explained what was happening in Brazil. They asked the police to report it to the local police in Brazil and help Antonio. The Japanese police understood the situation, and told them that they would do their best to help him. Takeshi *was relieved and sent Antonio a message “だいじょうぶ.” He received a quick answer, “*Obrigado.”

*Portuguese ポルトガル語(ブラジルの公用語)

*relative 親戚

*keep in contact with～ ～と連絡をとっている

*canned food 缶詰食品

*situation 状況

*be confused 混乱する

*be relieved 安心する

*Obrigado (ポルトガル語で)ありがとう

A 次の問い(問1～問5)において、本文の内容と一致するものには1の番号を、一致しないものには2の番号を、それぞれマークしなさい。なお、すべて1あるいは2とマークした場合、得点は与えられません。

問1 Takeshi and Antonio have the same great-grandfather.

56

問2 Before visiting Japan, Antonio chatted with Takeshi about his stay in Kyoto.

57

問3 Antonio sent a message “Socorro” to Takeshi because he wanted to talk more about soccer.

58

問4 When Takeshi saw the Japanese message “すちいる” for the first time, he couldn’t understand that it meant “steal.”

59

問5 After receiving some Japanese messages from Antonio, Takeshi finally understood what he wanted to say.

60

B 次の問い(問1 ～ 問5)に対する答えとして最も適当なものを、それぞれ下の①～④のうちから一つずつ選びなさい。

問 1 How did Takeshi and Antonio become friends? 61

- ① Takeshi visited Brazil and practiced soccer with Antonio.
- ② Takeshi went to Brazil and met Antonio and his family.
- ③ Antonio came to Japan for sightseeing and stayed at Takeshi's house.
- ④ Antonio visited Japan and looked for a job with Takeshi.

問 2 How did Antonio find that a thief was in his house? 62

- ① Sophia shouted for help.
- ② Takeshi told him about the thief on the Internet.
- ③ He looked for the thief in his house.
- ④ The thief was surprised and shouted at Sophia.

問 3 Why did Antonio send the message “なにいす” to Takeshi? 63

- ① Because Antonio was in panic and sent it by mistake.
- ② Because Antonio needed a knife to help Sophia.
- ③ Because Antonio wanted to say that Takeshi was a very nice boy.
- ④ Because Antonio was going to open a can with a knife.

問 4 Who asked the police to help Antonio? 64

- ① Sophia did.
- ② Antonio himself did.
- ③ Antonio's parents did.
- ④ Takeshi and his mother did.

問 5 In this situation, how do you change Takeshi's Japanese message “だいじょうぶ” into English? Choose the best one.

65

- ① You'll be saved soon.
- ② You're strong to help me.
- ③ I'm fine, thank you.
- ④ I'll call the police, right now.

これで問題は終わります。
